

POLICY 6634
ASSISTIVE TECHNOLOGY

The District endorses the provision of universally designed learning environments to meet students' needs in the least restrictive environment. The environment is designed to be usable by all students to the greatest extent possible without the need for adaptation or special design. For those students whose needs are not fully met using this approach, assistive technology devices and services may be required. In accordance with legal requirements, assistive technology must be considered for all students with special educational needs by the student's individualized education program (IEP) team.

Those students having special needs but not requiring an IEP according to law will also be considered for assistive technology devices and/or services on a case-by-case basis consistent with legal requirement, District policies and procedures.

LEGAL REF.: Wisconsin Statutes

Section 120.13 [Board power to do all things reasonable for cause of education]

120.13(5) [Board power to purchase books, equipment and materials for use in schools]

PI 13, Wisconsin Administrative Code [programs and services for LEP students]

Individuals with Disabilities Education Act [provision of assistive technology devices and services for students with disabilities]

Assistive Technology Act of 1998 [assistive technology devices and services]

Section 504 of the Rehabilitation Act [reasonable accommodations for students with disabilities]

Americans with Disabilities Act of 1990 [reasonable accommodations for students with disabilities]

CROSS REF.: 5110, Equal Educational Opportunities

6100, District Vision

6110, Instructional Program Mission and Beliefs

6421.2, Least Restrictive Environment

6421.3, Individualized Education Program (IEP)

6421.4, Due Process Procedural Safeguards for Special Education Students

6430, Instructional Arrangements (The Learning Situation)

6460, Testing Programs

6633, Use of Internet System

Section 504 Educational Program Plan

Bilingual-Bicultural (ELL) Program Plan

Special Education Program and Procedure Manual

ADMINISTRATIVE REGULATIONS: None

AFFIRMED: November 22, 2005