

POLICY 5118.3
RETENTION/ACCELERATION

Students will normally progress through the grades on an annual basis. Exceptions to this progression will be made when it is deemed in the best interests of the student's academic achievement.

Retention is providing the student with another opportunity to gain or reinforce learning based on the adopted course of study and objectives, by being reassigned to the same grade level.

Acceleration is providing the student, who has achieved academic achievement, with a more appropriate learning environment by being reassigned to a higher grade level.

A request for retention/acceleration may be initiated by parent/guardian or by school personnel. The principal will have the authority to retain and accelerate students. Records will be kept of all retentions/accelerations. The parent/guardian will be informed of this placement.

No student shall be retained/accelerated more than once without written authorization of the Executive Director of School Leadership.

Grade promotion pertains to students in grades K-8. A major component of the achievement monitoring process at the high school level will be mandated tutoring as part of the District graduation requirements.

AMENDED: August 13, 1991
November 26, 1996

RULE 5118.3
RETENTION/ACCELERATION

Retention/acceleration of a student shall be based on factors such as achievement, age, and the well-being of the student.

All schools have the goal of providing a successful and rewarding educational experience for all students. As part of this responsibility, it is necessary to identify those students who appear to be inappropriately placed and devise a plan to assist them with their educational program. It is the responsibility of the principal to determine if a student will be promoted/accelerated to the next higher grade, retained with appropriate placement at the student's current grade, or directed to a remediation procedure.

Retention

A student who exhibits serious academic deficiencies or who is not working commensurate with ability